

O'ZBEKISTON RESPUBLIKASI OLIV TA'LIM,
FAN VA INNOVATSIYALAR VAZIRLIGI
URGANCH DAVLAT PEDAGOGIKA INSTITUTI

«TASDIQLAYMAN»

Urganch davlat pedagogika instituti
O'quv ishlari bo'yicha prorektor
U. Sheripov



“CHET TILI O'QITISHNING INTEGRALLASHGAN KURSI”

FANINING

ISHCHI O'QUV DASTURI
(SILLABUS)

2024-2025 o'quv yili 3-kurs

Bilim sohasi: 100000 – Ta'lim

Ta'lim sohasi: 110000 – Ta'lim

Ta'lim yo'nalishi: 60110900 – Xorijiy til va adabiyoti (Ingliz tili va adabiyoti)

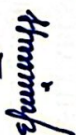
Urganch – 2024

Ushbu ishchi o'quv dastur Urganch davlat pedagogika instituti tomonidan ishlab chiqilgan namunaviy dastur asosida Urganch davlat pedagogika instituti Filologiya va tarix fakulteti "Xorijiy til va adabiyoti (ingliz tili)" yo'nalishi talabalari uchun tayyorlangan.

Ishchi o'quv dasturi "Xorijiy filologiya" kafedrasining 2024 – yil _____dagi majlisida muhokama qilingan. Bayonoma № _____

Xorijiy filologiya kafedrası mudiri:  S.Xo'jayeva

Ishchi o'quv dasturi Filologiya va tarix fakulteti ilmiy kengashining 2024 – yil _____dagi majlisida muhokama qilingan. Bayonoma № _____

Fakultet kengash raisi:  dots. N. Masharipova

Ishchi o'quv dasturi Urganch davlat pedagogika instituti Kengashining " _____ " - sonli bayoni bilan tasdiqlangan.

O'QUV DASTURI (SILLABUSI)

Filologiya va tarix fakulteti

60110900 – Xorijiy til va adabiyoti (ingliz tili)

ta'lim yo'nalishi

FAN SILLABUSI

Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar	
CHTO'IT304	2024-2025	5	4	
Fan/modul turi	Ta'lim tili		Haftadagi dars soatlari	
Tanlov fan	Ingliz		4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Chet tilini o'qitishning integrallasgan kursi	60	60	120

Fan o'qituvchilari haqida ma'lumot:

Kafedra:	"Xorijiy filologiya" kafedrası
Dastur mualliflari:	Masharipova N.O Xo'jayeva S.S Rajabova S.SH Kamilova R. D Ro'zmetova Sh.R Allanazarova N.B
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Tashkilot:	Urganch davlat pedagogika instituti. Asosiy bino

Fan maqsadi (FM)

Fanni o'qitishdan maqsad –bo'ljak kadrlarga chet tilini egallash darajasini nazorat qilish jarayonida baholash tamoyillari va chet tilini baholash kompetensiyasini xalqaro standartlar mezonini talablarini bo'yicha atrofiicha va chuqur kasbiy bilimlar berish. Kelajakdagi ish faoliyatidagi talabalarining ko'nikma va malakalarini baholashda reyting va baho tizimidagi xususiyatlarini o'rganib chiqish, talabalarining ko'nikma va malakalarini mustaqil ta'limda baholash jarayonini tahlil qilish bo'yicha kasbiy bilim, ko'nikma va malakalarga ega qilish bilan birga, pedagogik texnologiyalardan foydalana olish amaliy ko'nikmalarini shakllantirishni ko'zda tutadi.

Fanning vazifasi – talabalarga o'quv muassasalari maktabgacha ta'lim muassasalari, umumiy o'lim maktab, akademik litsey hamda kasb-hunar kollej, kasb-hunar maktablari va texnikum o'quvchilarini ingliz tili darslarida faoliyatini tashkil qilish, o'quvchilar bilimni nazorat qilish va baholash ko'nikmalarini rivojlantirish, til o'qitishda baholashning xalqaro standartlari bo'yicha bilimlarni o'qitishdan iborat.

Ta'lim texnologiyalari va metodlari:

- interfaol key-s-stadiar,
- mantiqiy fikrlash, tezkor savol-javoblar,
- guruhlarda ishlash,
- taqdimotlarni qilish,
- individual loyihalar,
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar,
- kommunikativ metodlar,

Kognitiv metodlar, Kreditiarni olish uchun talablar:		
Fanga old o'rganilgan nazariy va amaliy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettirish, o'rganilgan mavzular haqida mustaqil muhobada yuritish, ijod qilish va joriy nazorat, mustaqil ish shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishini topshirish.	Ma'ruza mashg'ulotlar	
Semestr	SOAT	
A1	2	The purpose and tasks of the subject of the integrated course of foreign language teaching. To provide future personnel with detailed and in-depth professional knowledge on the principles of evaluation and the criteria and requirements of international standards of foreign language competence in the process of controlling the level of foreign language acquisition
A2	2	To acquire professional knowledge, skills and abilities to analyze the process of evaluating students' skills and qualifications in independent education, as well as to form practical skills to use pedagogical technologies
A3	2	Learning methods and styles: (visual, audio, kinesthetic, tactile)
A4	2	Sensory learning methods: rational use of effective methods of education for better knowledge, transversal skills and learn about other types of language learning styles
A5	2	Training intended for schools, lyceums and colleges study, analyze and work with programs. Student lesson planning and lesson plan content; determining the sequence of lessons, goals, tasks and expected results; choosing a lesson structure for lesson planning (for example, PPP – presentation, practice, production). Alternatives to PPP, TBL (task-based reading, pre-text, on-text, and post-text exercises for teaching receptive skills).
A6	2	Preparation of tasks for different stages of the lesson and evaluation of results. Students start the lesson (warm-up exercises, introductory exercises). Closing (summarizing the lesson, introspection, filling in the remaining last minutes); connecting tasks in the lesson; allocating the right time to the tasks during the lesson; to have knowledge about giving homework.
A7	2	Setting the right goals. SMART goals. Correctly setting the goal of learning a foreign language and completing tasks in a timely manner. Using methods and methods of language teaching and learning according to the goals.
A8	2	Development of critical thinking by organizing the educational process in

	teaching a foreign language. Critical thinking, exercises and factors that develop critical thinking, tasks aimed at developing critical thinking.	
A9	Types and criteria of language knowledge assessment. Basic principles of knowledge and skills assessment; test types (diagnostic, developmental, control tests); different educational directions analysis of alternative assessment types suitable for their characteristics.	2
A10	Classroom research in language teaching and assessment. Stages of classroom research (identification of the teacher's problem and formulation of the research question, research planning (method of collecting the correct data), data collection, analysis and planning.	2
A11	Self-assessment. Assessment of one's language proficiency according to the generally recognized international standards (CEFR); to provide an understanding of the types of assessment, the principles of language skills assessment. Methods and criteria for evaluating language aspects of students: written speech, reading, listening comprehension, speaking, integration of language skills; vocabulary; grammar, alternative types of assessment (portfolio assessment, self-assessment, project work, diaries.	
A12	Language in the process of teaching a foreign language to different ages skills assessment criteria and international standards of assessment. Determining the characteristics of different age groups; analysis of similarities and differences in teaching methods, educational materials, lesson conduct and assessment used in different age groups.	
A13	Teaching a foreign language in special areas (fields). Assessment standards. Language learners choose foreign language teaching methods and approaches depending on their professional direction and needs; creating foreign language programs based on the characteristics of the course; selects and adapts educational materials according to the characteristics of the field or direction; foreign language to representatives of various fields acquisition of teaching qualifications and skills.	
A14	Errors in language learning. Types of errors, identifying and describing errors in the process of assessing language skills, sharing ideas about issues such as error causes, persistent errors, being able to analyze one's own errors and take the necessary steps from them in the future learning to conclusions.	
A15	An error in language skills assessment correction. Students will focus on teaching language systems accurately and fluently and learn error correction techniques. Listening to different experiences in this regard.	

A16	Basic principles of knowledge and skills assessment. Test types (diagnostic, developmental, control tests.	
A17	Assessment of knowledge during language teaching.	
A18	Types and criteria of language knowledge assessment	
A19	Language teaching and assessment classroom research.	
A20	Stages of class research (identifying the teacher's problem and formulating the research question, research.	
A21	Self-assessment. Assessment of one's own language level according to generally accepted international standards (CEFR)	
A22	Language in the process of teaching a foreign language to different ages skills assessment criteria and international standards of assessment.	
A23	To determine the characteristics of different age groups, to analyze the similarities and differences in teaching methods, educational materials, lesson conduct and evaluation, and to plan lessons according to the age group.	
A24	Teaching a foreign language in special areas (fields). Assessment standards.	
A25	Language learners choose foreign language teaching methods and approaches depending on their professional direction and needs.	
A26	Identifying mistakes in language teaching and learning and making them correction.	
A27	Mistakes in language learning. Types of errors, identifying and describing errors in the process of evaluating language skills, sharing ideas about issues such as error causes, persistent errors, learning to analyze one's own errors and draw necessary conclusions from them in the future	
A28	An error in the process of assessing language skills correct. Students will focus on teaching language systems accurately and fluently and learn error correction techniques.	
A29	Types of assessment of language skills	
A30	"Error correction" or "Error analysis" approaches students' skills to apply knowledge in practice development.	
JAMI		60

Mustaqill ta'lim (MT) 3- semester		Topshiriq	Bajarilish tartibi	Soat
MT1	Lesson planning.	Create and use your online tools	Hand in a printed version and upload one on Moodle	2
MT2	Keeping a foreign language learner's diary.	Create a PPT about the topic	Video uploaded on Moodle	2
MT3	Oral presentation on foreign language teaching methods.	Read the article and write a summary	Video uploaded on Moodle	2
MT4	Develop a task for teaching grammar/vocabulary in context.	Create a poster about the topic	Hand in a printed version and upload one on Moodle	2
MT5	Critical, analytical essay on foreign language teaching methods.	Make a video about the topic	Video uploaded on Moodle	2
MT6	Written analysis of the article related to the profession and the subject of the course (review).	Use one E-tool to improve writing	A link uploaded on Moodle	2
MT7	Critical analysis and review of existing educational literature.	Create a blog	Video uploaded on Moodle	2
MT8	By integrating two or more language skills development of a communicative task intended for teaching.	Group work, make a poster presentation about the topic	Making brochure about your own daily routine and upload it on Moodle	2
MT9	Creating a lesson plan using all language skills.	Read the article and write a summary	Make interview and	2

MT10	Conducting a micro lesson (and its analytical report audience) creating study questions.	Make poster by using E-tools	upload the video on Moodle	2
MT11	A problem task based on changing educational materials in accordance with age characteristics.	Create video. Time limit 10 minutes	Video uploaded on Moodle	2
MT12	Development of evaluation forms and criteria.	Create video regarding your own hobbies and the role of it. Time limit 10 minutes	Video uploaded on Moodle	2
MT13	Analytical report on lesson observation.	Create and use your online tools	Hand in a printed version and upload one on Moodle	2
MT14	Materials for foreign language teaching in special areas	Create a PPT about the topic	Video uploaded on Moodle	2
MT15	Creating a section of the textbook (teacher's manual and student workbook).	Read the article and write a summary	Video uploaded on Moodle	2
MT16	PPP teaching methods.	Create a poster about the topic	Hand in a printed version and upload one on Moodle	2
MT17	Test in teaching, teaching, testing methods.	Make a video about the topic	Video uploaded on Moodle	2
MT18	TBL learning method.	Create and use your online tools	A link uploaded on Moodle	2

MT19	Advantages and disadvantages of using textbooks in class.	Create a PPT about the topic	Video uploaded on Moodle	2
MT20	Practical principles of teaching subjects.	Read the article and write a summary	A link uploaded on Moodle	2
MT21	Planning and its importance.	Create a poster about the topic	Video uploaded on Moodle	2
MT22	Type of lesson organization. Audience types.	Make a video about the topic	A link uploaded on Moodle	2
MT23	Choosing material in the lesson and adapting it to the audience. Methods of determining audience knowledge.	Use one E-tool to improve writing	Video uploaded on Moodle	2
MT24	Activities before, during, and at the end of the lesson.	Create a blog	A link uploaded on Moodle	2
MT25	Choosing materials for the lesson, using them in the lesson.	Create and use your online tools	Video uploaded on Moodle	2
MT26	The advantage of tests, written works, controls in the organization of the lesson.	Create a PPT about the topic	A link uploaded on Moodle	2
MT27	The role and importance of motivation in the organization of the lesson.	Read the article and write a summary	Video uploaded on Moodle	2
MT28	The role and importance of motivation in the organization of the lesson.	Create a poster about the topic	A link uploaded on Moodle	2

MT29	Development of materials for language learning with technology.	Make a video about the topic	A link uploaded on Moodle	2
MT30	Macro- and micro-evaluations of task-based learning.	Use one E-tool to improve writing	Video uploaded on Moodle	2
Jami				60

Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar Amaliy mashg'ulotlar tashkil qilishda zamonaviy pedagogik texnologiyalardan foydalanish va amaliy masalalarni kompyuter bilan jihozlangan auditoriyada bir akademik guruhga bita professor-o'qituvchi tomonidan o'tkazilishi zarur.	
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Ta'lim natijalari (shakllanadigan kompetensiyalar) Talaba bilish kerak: Fan bo'yicha talabalarning bilim, ko'nikma va malakalariga quyidagi talablar qo'yiladi: "Chet tili o'qitishning integrallashgan kursi" fanini o'zlashtirish jarayonida bakalavr talabasi: ○ Oliy ta'lim muassasalarida «asosiy chet tili» fanini o'qitish jarayonini multimediyaviy vositalar orqali olib borish hamda undagi virtual bazani yaratishni takomillashtirish. ○ Ta'lim jarayonida virtual resurslardan foydalanishni yo'lga qo'yish ○ Ingliz tili bo'yicha predmetlarni multimedia texnologiyalari yordamida o'rganish. ○ Zamonaviy axborot-kommunikatsiya texnologiyalari yordamida masofadan turib chet tillarni chuqurroq o'rganish. ○ Talabalarning kommunikativ lug'atlarini axborot texnologiyalari yordamida kengaytirish, kommunikativ ahamiyatli grammatik konstruktivlardan foydalanishni faollashtirish ○ Masofadan mustaqil o'qitishda — didaktik va ba'zi alohida metodikalariga tayyanib, chet tili o'qitish va mustaqil ishlar orqali foydalanuvchilarning nutqiy ko'nikmalarini shakllantirish va takomillashtirish; ○ chet tilida og'zaki munosabatlarda bo'yicha o'zlashtirgan bilimlari va malakalaridan amaliyotda faol foydalanib, olgan til materiallaridan faqat
